

BS Spec & Elem Educ

Bachelor of Science in Education in Special Education and Elementary Education Dual License

Under Review | Fall 2024

Proposal Information

<div>Status</div> <div>Active</div>	<div>Workflow Status</div> <div>In Progress</div> <div>Faculty Senate Approval, Faculty Senate</div> <div>Waiting for Approval Faculty Senate Approval</div> <div>Rick Holmes</div> <div>Nancy Middlebrook</div> <div>expand ▲</div>
	<div>Changes</div> <div><div>• Concentration Required</div><div>• Requirements</div><div>• participants</div><div>• Proposed Effective Term and Year</div><div>• Program Justification</div></div> <div>Show All ▼</div>

Proposal Information

<div>Sponsoring faculty/staff member</div> <div>Erin Jarry</div>	<div>Sponsoring faculty/staff email</div> <div>ejarry@unm.edu</div>
<div>College</div> <div>College of Education & Human Sciences</div>	<div>Department</div> <div>Special Education</div>
	<div>Campus</div> <div>Main Campus</div>

Effective Term and Year

<div>Proposed</div> <div>Proposed Effective Term and Year</div> <div>Fall 2024</div>
<div>Existing</div> <div>Proposed Effective Term and Year</div> <div>Fall 2023</div>

Justification

Proposed

Program Justification

Update catalog description

Existing

Program Justification

Catalog changes, current program record: <http://catalog.unm.edu/catalogs/2022-2023/colleges/education-human-sciences/special-education/undergraduate-program.html>

reg note: deadline for 23-24 curric changes has passed - after catalog edits are approved, please submit a curriculum revision to this program for Fall 24*

Program Category and Level

Program Category

Program

Program Level

Undergraduate

Degree, Minor, or Certificate Name

Bachelor of Science in Education in
Special Education and Elementary
Education Dual License

Degree Type

Bachelor of Science in Education

Degree/Certificate Level

Undergraduate

Proposed

Is this program also offered online?

Yes

Proposed

Format(s)

Fully online

AOP MOU

Existing

Is this program also offered online?

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Existing

Format(s)

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Program Description

Federal mandates in the areas of special and general education focus on creating school communities where students with diverse abilities learn together. These mandates demand a teacher with exceptional talents. Our Dual License Program in Special Education prepares students to be just such a teacher. The Special Education Dual License Program is based on the belief that all children are valued members in the school community. The Dual License program prepares students to work with a diverse learning populations and teaches strategies that are effective for all learners by providing:

- Diverse learning experiences
- One-on-support from experienced UNM supervisors
- Coursework that reflects real-life experience
- Supportive faculty members who have recent experience in classroom settings
- Consistent advising from faculty beginning pre-admission through to graduation

Our state-of-the-art preparation is one of the few of its kind in the country that prepares teachers to be effective across the full continuum of educational settings for all students. During the two-year program, students complete coursework to earn a dual major in special education and elementary education while they gain a wealth of classroom experience and effective strategies for all learners. Graduate are eligible for New Mexico licensure in special education (PreK-12) and elementary education (K-8).

Proposed

Admissions Requirements

1. Complete 26 credit hours
2. Pass SPED 2210/SPED 2220 with a B or better
3. 2.75 GPA
4. Application materials:
 - Resume
 - Letter of intent
 - Letter of Recommendation Form (3 letters of recommendation required)
 - Unofficial transcripts from every institution attended

Existing

Admissions Requirements

1. Complete 26 credit hours
2. Pass SPCD 201/SPED 2110 with a B or better
3. 2.75 GPA
4. Application materials:
 - Resume
 - Letter of intent
 - Letter of Recommendation Form (3 letters of recommendation required)
 - Unofficial transcripts from every institution attended

Proposed

Graduation Requirements

Successfully pass program coursework and requirements. To complete requirements for the B.S.Ed. double major program, students are required to earn grades of "B" (not "B-") or higher in the following courses: EDUC 321L, 330L, 331L, 333L, 353L, 361L; SPCD 303, 313, 319, 464, 486; SPED 2210 and 2220.

Existing

Graduation Requirements

Successfully pass program coursework and requirements. To complete requirements for the B.S.Ed. dual major program, students are required to earn grades of "B" (not "B-") or higher in the following courses: EDUC 321L, 330L, 331L, 333L, 353L, 361L; SPCD 303, 313, 319, 464, 486; SPED 2210 and 2220.

Professional Credential/Licensure Program Information

Proposed

License/Certification associated with program

Yes

Existing

License/Certification associated with program

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Licensure Information

Pre-licensure

Proposed

Licensure requirements met in the following states:

New Mexico

Existing

Licensure requirements met in the following states:

Licensure requirements not met in the following states:

Licensure requirements undetermined in the following states:

Proposed

Proposed

For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

Yes

Existing

For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

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State or Regional Licensure Information

New Mexico Public Education Department

Licensing Bureau

<https://webnew.ped.state.nm.us/bureaus/licensure/>

Special Education (PK-12) Initial License

- \$150 (non-refundable) fee; **and**
- Initial Application via NMPED Online Licensure Portal; **and**
- Official sealed transcripts reflecting completion of a Bachelor's degree from a regionally accredited college or university; **and**
- 30 semester hours in special education course work to include student teaching; **and**
- 6 semester hours in teaching reading for those who first entered any college or university on or after August 1, 2001; **and**
- 24 semester hours in teaching field, e.g., language arts, social studies, math, etc.; **and**
- Passage of the following **PRAXIS** exams:
 - Principles of Learning and Teaching: Grades K-6 **or**
 - Principles of Learning and Teaching: Grades 7-12
 - Special Education: Core Knowledge and Applications
- Register for background/fingerprints for "Teacher Licensure".

Elementary Education (K-8) Initial License

- \$150 (non-refundable) fee; **and**
- Initial Application NMPED Online Licensure Portal; **and**
- Official sealed transcripts reflecting completion of an Elementary bachelor's degree program from a regionally accredited college or university; **and includes**
 - 30 semester hours in Elementary education course work to include student teaching; **and**
 - 6 semester hours in teaching reading for those who first entered any college or university on or after August 1, 2001; **and**
 - 24 semester hours in teaching field, e.g., language arts, social studies, math, etc.; **and**
- Passage of the following **PRAXIS** exams:
 - Principles of Learning and Teaching: Grades K-6
 - Elementary Education: Curriculum, Instruction and Assessment
 - Teaching Reading: Elementary
- Register for background/fingerprints for "Teacher Licensure".

Existing
State or Regional Licensure Information

Proposed
National licensing board
No

Existing
National licensing board
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Degree Information

Proposed
Degree Hours
127

Proposed
Minimum Major Hours

Existing
Degree Hours
127-136

Existing
Minimum Major Hours
127

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete all of the following
 - Earn at least 31 credits from the following types of courses:
In addition to the program-specific requirements outlined here, all undergraduate students are required to fulfill UNM's General Education Program requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement. Please review the General Education Program in this Catalog for General Education information.

Requirements

- Complete all of the following
 - Earn at least 48 credits from the following types of courses:
Students must fulfill all program-specific requirements, all of UNM's General Education Program requirements, and all teaching field requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement and/or a Teaching Field requirement. Please review the General Education Program in this Catalog for General Education information. In addition, students may need additional elective credits to meet degree requirements.
 - 31 credits of General Education requirements from gened.unm.edu
 - 16 credits of additional program hours required for Special Education Program (in addition to UNM general education requirements).
 - Complete the following:
 - MATH1118 - Mathematics for Elementary and Middle School Teachers I (3)
 - EDPY310 - Learning and the Classroom (3)
 - Complete at least 1 of the following:
 - HIST1110 - United States History I (3)
 - HIST1120 - United States History II (3)
 - HIST1170 - Survey of Early Latin America (3)
 - HIST1180 - Survey of Modern Latin America (3)
 - Complete at least 1 courses of the following types:
One additional Physical & Natural Science course with a lab (4cr total): Choose from Physical & Natural Sciences (gened.unm.edu)
 - Complete at least 1 courses of the following types:
One additional Art and Design (3cr): Choose from Art and Design (gened.unm.edu)

Teaching Field

- 24 credits in a Teaching Field. Teaching fields are developed with advisor approval. Courses from general education and program requirements can be used to count toward the teaching field with advisor approval so the number of hours varies by the teaching field. Grades of "C" (not "C-") or higher must be earned. Select from: Language Arts, Mathematics, Science, or Social Studies.

Prerequisites

- Complete the following:
 - SPED2210 - Education of the Exceptional Person (3)
 - SPED2220 - Exploring Disability, Diversity, and Practice Across Learning Environments (2)
- Completed between 29 and 38 credits from the following types of courses:
Students must complete a teaching field or students must complete an elementary education/special education teaching field with grades of "C" (not "C-") or higher. Teaching fields are developed with advisor approval. Courses from general education and foundation requirements can be used to count toward the teaching field with advisor approval so the number of hours varies by the teaching field. Select from: Language Arts, Mathematics, Science, or Social Studies.
- Complete the following:
 - EDUC330L - Teaching of Reading to Culturally and Linguistically Diverse Students I (3)
 - EDUC353L - Teaching Science K-8 (3)

- EDUC361L–Teaching Mathematics K-8- (3)
- MSET365–Technology Integration for Effective Instruction- (3)
- SPCD420–Introduction to Intellectual Disability- (3)
- EDPY303–Human Growth and Development- (3)
- EDUC333L–Teaching Language Arts K-8- (3)
- LLSS443–Children's Literature (Literatura Infantil)- (3)
- SPCD303–Methods and Materials for Students with Mild Disabilities- (3)
- EDUC321L–Teaching Social Studies K-8- (3)
- SPCD319–Classroom Organization and Management- (3)
- SPCD486–Differentiating Reading Instruction in Inclusive Settings for Students with ID- (3)
- SPCD313–Curriculum for Learners with Disabilities- (2)
- SPCD464–Classroom Assessment and Program Planning- (3)
- EDUC331L–Teaching of Reading to Culturally and Linguistically Diverse Students II- (3)
- Earn at least 3 credits from the following:
 - LLSS315–Educating Linguistically and Culturally Diverse Students- (3)
 - LLSS449–Teaching the Native Language to the Native Speaker- (3)
 - LLSS456–First and Second Language Development within Cultural Contexts- (3)
 - LLSS457–Language, Culture, and Mathematics- (3)
 - LLSS458–Literacy Across Cultures- (3)
 - LLSS459–Second Language Literacy- (3)
 - LLSS469–ESL Across the Content Areas- (3)
 - LLSS482–Teaching English as a Second Language- (3)
 - SPCD459–Teaching Bilingual Multicultural Special Education- (3)
 - SPCD460–Introduction to Bilingual Multicultural Special Education- (3)
- Earn at least 3 credits from the following:
 - SPCD304–Practicum- (1–4)
- Earn at least 6 credits from the following:
 - EDUC400–Student Teaching in the Elementary School- (1–15)
- Earn at least 3 credits from the following:
 - SPCD462–Student Teaching in Special Education- (1–7)
- Earn at least 3 credits from the following:
 - LLSS1110–Foundations of American Indian Education- (3)
 - LLSS449–Teaching the Native Language to the Native Speaker- (3)
 - LLSS456–First and Second Language Development within Cultural Contexts- (3)
 - LLSS457–Language, Culture, and Mathematics- (3)
 - LLSS458–Literacy Across Cultures- (3)
 - LLSS459–Second Language Literacy- (3)
 - LLSS469–ESL Across the Content Areas- (3)
 - LLSS482–Teaching English as a Second Language- (3)
 - SPCD459–Teaching Bilingual Multicultural Special Education- (3)
 - SPCD460–Introduction to Bilingual Multicultural Special Education- (3)
 - LLSS315–Educating Linguistically and Culturally Diverse Students- (3)

Pre-Professional Coursework

- Complete all of the following
 - Complete the following:
 - EDUC330L - Teaching of Reading to Culturally and Linguistically Diverse Students I (3)
 - EDUC353L - Teaching Science K-8 (3)
 - EDUC361L - Teaching Mathematics K-8 (3)

- MSET365 - Technology Integration for Effective Instruction (3)
- SPCD420 - Introduction to Intellectual Disability (3)
- SPCD303 - Methods and Materials for Students with Mild Disabilities (3)
- EDUC331L - Teaching of Reading to Culturally and Linguistically Diverse Students II (3)
- EDUC333L - Teaching Language Arts K-8 (3)
- EDPY303 - Human Growth and Development (3)
- LLSS443 - Children's Literature (Literatura Infantil) (3)
- Earn at least 3 credits from the following:
 - SPCD304 - Practicum (1 - 4)

Professional Coursework

- Complete all of the following
 - Complete the following:
 - SPCD319 - Classroom Organization and Management (3)
 - SPCD486 - Differentiating Reading Instruction in Inclusive Settings for Students with ID (3)
 - EDUC321L - Teaching Social Studies K-8 (3)
 - SPCD313 - Curriculum for Learners with Disabilities (2)
 - SPCD464 - Classroom Assessment and Program Planning (3)
 - Earn at least 6 credits from the following:
 - EDUC400 - Student Teaching in the Elementary School (1 - 15)
 - Earn at least 6 credits from the following:
 - SPCD462 - Student Teaching in Special Education (1 - 7)
 - Earn at least 6 credits from the following:
 - LLSS1110 - Foundations of American Indian Education (3)
 - LLSS449 - Teaching the Native Language to the Native Speaker (3)
 - LLSS456 - First and Second Language Development within Cultural Contexts (3)
 - LLSS457 - Language, Culture, and Mathematics (3)
 - LLSS458 - Literacy Across Cultures (3)
 - LLSS459 - Second Language Literacy (3)
 - LLSS469 - ESL Across the Content Areas (3)
 - LLSS482 - Teaching English as a Second Language (3)
 - SPCD459 - Teaching Bilingual-Multicultural Special Education (3)
 - SPCD460 - Introduction to Bilingual-Multicultural Special Education (3)
 - LLSS315 - Educating Linguistically and Culturally Diverse Students (3)

Grand Total Credits: 127

Concentrations

Program Concentrations

Code

Title

Proposed
Concentration Required
N/A

Existing
Concentration Required
Yes

Emphases

Emphasis required
N/A

Emphasis Hours

Emphasis Rules

No Rules

Sample Degree Plan

Proposed
Sample Degree Plan Upload

- DL BSED POS updated 8.21.23final.docx

Existing
Sample Degree Plan Upload

- DLadvsheet 3.22.docx

Program Learning Outcomes

Learning Outcomes

Beginning special education professionals understand that affirming home cultures and languages connect various social contexts that affect the learning of all students including individuals with exceptionalities. Pre-service teachers:

- are prepared to work with diverse learning populations where all children are valued members in a school community.
- gain a wealth of classroom experiences and develop effective instructional strategies for all learners
- apply evidence-based practice in lesson planning and assessment
- implement differentiated instructional strategies in diverse classroom settings
- recognize and respond to the unique aspects and diversity of the school community as a whole and, as such, collaborates with and advocates for colleagues, families and students within this community, as appropriate.